

Handout: 7

A General Framework for Comprehension Strategy Instruction

- 1. Select the text:** Choose an appropriate piece of text based on the interest and level of the students while at the same time ensuring that they get to read a variety of texts.
- 2. Select the strategy:** Determine a strategy that is relevant to the understanding of that text.
- 3. Give a clear explanation:** Tell students what the strategy is and why it is useful.
- 4. Model the strategy:** Help students learn how, when, and where to use the strategy by demonstrating or thinking aloud about how to use the strategy to better understand the text.
- 5. Support student practice:** Work with students to help them figure out how and when to use the strategy themselves. Engage them in discussion about how they are applying the strategy; as necessary, provide corrective feedback.
- 6. Have students apply the strategy:** In subsequent lessons, ask students on their own to apply the strategy to other texts.
- 7. Have students apply the strategy along with other strategies** so that they understand that strategies are not used singly but are combined with other relevant strategies which they select.

(Be prepared to do additional modelling and guided practice.)

Based on descriptions in Duke and Pearson (2002, pp. 208–209).